

# DISCOVERY BIBLE STUDY

## *Leader's Guide:* Ev3-3

DBS group sample time: approx. 90 min.  
Lecture & Discussion time: 180 min.  
DBS 3 Column practice time: approx. 20 min.

### Lecture instructions

- This session includes 3 active parts involving all attendees. **a)** Doing a Sample Lesson, **b)** Reading, explaining, and discussing the Main Lecture, **c)** Personally doing an actual Discovery Bible Study.
- Following your *Opening Comments* begin this Session by passing out the '*Sample Lesson*' to each participant. Then *briefly* – **very briefly** - review each point of the Sample Lesson. Have each point read by one participant and give your personal comments - (30 min).
- Divide into very small groups, 5 or less, select a leader in each group. Have them do a Bible study according to the Sample Lesson.
- Many points will not yet be clear by the participants. Therefore you must continue to rotate and keep on guiding each group with the next point. (Provide about 1 hour for this activity. During your rounds keep reminding the groups to follow the suggested time limits. This is crucial in order to for them to complete the Lesson.
- The most important part of the DBS is "Closing the Meeting". Make sure each group completes this section in writing.
- Under "Closing the meeting", Points 14, 15, 16 have each participant write down what decision/activity he wishes to do during the next 2 days.
- Next is the Main DBS Lecture which is used as a discussion guide by the leader. The main issue is to follow each lecture part with an intensive discussion. This is a very long lecture. Sharing the material orally will most likely produce only passive listeners who lack capabilities to put it into active use later on. Therefore---
- A dual lecture/discussion approach has been chosen for this lecture. Such an active participation approach has proven very effective. One student reads a paragraph or part thereof. You, the leader, then ask discussion questions about that part. Call on students by name if needed. Let several students provide various answers. Then encourage them to focus on the best answer. To clarify or correct add occasional personal comments but let them do most of the talking. Highlight priority issues. **Insist** that students circle, underline, highlight, or in some other form change or add to their printed original. The intended outcome is for each person to have his own adjusted WORK COPY which differs from the original and clarifies more succinctly KEY points of interest.
- At home, materials that have been transformed by personal markings, notes and comments, are more likely to be reused and applied than standard lecture material.
- After approximately 4 hours of deep Interaction with this material during the seminar the brothers experience an inward change that often motivates them to try out applications later.

### Leader's Oral Opening Comments

- *Begin this session by asking for Results from the MAN of Peace*
- Brothers, open your eyes, open your ears; what a fantastic new way to prepare and share your sermons and study notes.

### Leader's Oral Closing Comments

- Discovery Bible Study - Three simple columns. It is so simple and direct. Not studying **about** what the Bible says, but letting the Bible speak for **itself**. This is what we need; this is what we need to master. Thank you, Jesus!

**Student notes** - Provide each attendee with a copy of this DBS lecture.

#### **Discussion instructions**

- 1) Begin your meeting by briefly explaining the Sample lesson. Conduct several small group DBS practice sessions simultaneously. Select one participant to be a leader in each small group. Keep groups small (5 men or less) to provide for intensive participation. Give them a Bible passage to study – about 5 verses. Use the material, approach, and times from *the Sample Lesson*. Make sure all 3 parts are covered accurately; the Opening Part, the Bible Lesson, the Closing part.
- 2) After the Sample Lesson is finished do this main lecture - A dual lecture/discussion approach is used – see “Lecture instructions”.
- 3) Close part II of the lecture by leading a Discovery Bible Study with the whole group. Assign a passage and have everyone go through the complete process, using the DBS form. Then proceed with part III and the rest of the lecture.
- 4) Should time permit divide again into small groups and do the ‘*Sample Lesson*’ once more. The most effective results are produced by doing the Sample Lesson twice, both before and after the discussion of the Main DBS Lecture.

#### **Prayer instructions**

- Split into groups of three and have the men pray orally about each of their Practical Assignments.

#### **Pass-out material – instructions**

- Begin by providing all participants with the Sample Lesson prior to your explanation.
- Following the Sample Lesson practice all participants need to receive a personal copy of this DBS lecture.
- Provide each person with a copy of the Practical Assignments prior to the prayer time for prayer purposes.
- For personal use, print at least three sheets of the DBS ‘*3 Column Form*’ for each attendee.

**Practical assignments** - Follow-up with phone calls on their sermon making using the 3 column study system and sharing. Have the men report by email and make accurate records of their progress so you can **assist** them later on.

Follow-up on their small group development with unbelieving MEN. Are they doing this? Do they have groups? If not when will they start – a date is needed? Focus on the **8 CORE VALUES** of DBS. Follow-up on those with helpful questions and prayers over the phone. Do this bi-weekly!!! Their results are in your hands – follow-up is essential! God’s purpose in your life is to make these church leaders successful.

REMINDER: Ultimate success is **new spiritual workers**. Do these brothers have MEN that are Born-Again? Are MEN being baptised? Are new MEN becoming church members? Are such MEN/brothers growing into participants?

- Your own comments: